

PPS Special Ed Survey for Parents & Caregivers

This survey is designed to gather information about your relationship with, and how you feel about your student's school. Please complete a separate survey for each student you have who is in a special education program. Your opinion is important. However, if you feel uncomfortable answering any question, please move to the next question and finish the survey.

1 At what level does your student attend school?

- Elementary (K-5)
- Middle School (6-8)
- High School (9-12)
- CTC (18-21 years old)

2 The school environment is safe for my student.

- Usually or often
- Sometimes
- Rarely
- Never
- Don't know/no opinion/not applicable

3 I feel all the services needed, by my student, are recommended based on their assessment and evaluations.

- Usually or often
- Sometimes
- Rarely
- Never
- Don't know/no opinion/not applicable

4 I believe that my student's teachers encourage him/her to achieve their full potential.

- Usually or often
- Sometimes
- Rarely
- Never

Don't know/no opinion/not applicable

5 I believe that my student is being educated to achieve their full potential.

- Usually or often
 - Sometimes
 - Rarely
 - Never
 - Don't know/no opinion/not applicable
-

6 I understand how my student is functioning in their **social/emotional** school program.

- Usually or often
 - Sometimes
 - Rarely
 - Never
 - Don't know/no opinion/not applicable
-

7 I understand how my student is functioning in their **behavioral** school program.

- Usually or often
 - Sometimes
 - Rarely
 - Never
 - Don't know/no opinion/not applicable
-

8 I understand how my student is functioning in their **academic** school program.

- Usually or often
 - Sometimes
 - Rarely
 - Never
 - Don't know/no opinion/not applicable
-

9 I participate in developing my student's IEP goals.

- Usually or often
 - Sometimes
 - Rarely
 - Never
 - Don't know/no opinion/not applicable
-

10 My student is provided with all the services outlined on their IEP.

- Usually or often
 - Sometimes
 - Rarely
 - Never
 - Don't know/no opinion/not applicable
-

11 I am informed, at regular grading intervals, of my student's progress toward the goals on their IEP.

- Usually or often
 - Sometimes
 - Rarely
 - Never
 - Don't know/no opinion/not applicable
-

12 Staff are flexible in setting meeting times so that parents/family can participate.

- Usually or often
 - Sometimes
 - Rarely
 - Never
 - Don't know/no opinion/not applicable
-

13 Staff work effectively with parents and families of students with disabilities.

- Usually or often
- Sometimes
- Rarely
- Never

Don't know/no opinion/not applicable

14 Staff asks me what I need to help meet my student's needs.

- Usually or often
- Sometimes
- Rarely
- Never
- Don't know/no opinion/not applicable

15 I am likely to seek special education services at my student's school.

- Usually or often
- Sometimes
- Rarely
- Never
- Don't know/no opinion/not applicable

16 I am likely to seek special education services in the community.

- Usually or often
- Sometimes
- Rarely
- Never
- Don't know/no opinion/not applicable

Please click Submit to proceed to page 2.

 SUBMIT

Survey Page 1

PPS Special Ed Survey for Parents & Caregivers

Please respond to the following questions with Yes, No, or Don't Know.

17 Do you feel the services that are currently available meet the needs of your student?

- Yes
 - No
 - Don't know
-

18 Do you have knowledge about the available services?

- Yes
 - No
 - Don't know
-

19 Do you have easy access to the available services?

- Yes
 - No
 - Don't know
-

20 I would like my student to have training in personal safety and behavior controls.

- Yes
 - No
 - Don't know
-

21 My student's school provides helpful training for parents.

- Yes
 - No
 - Don't know
-

22 If offered, I would attend training in developing parent/school relationships.

- Yes
 - No
 - Don't know
-

23 It would be helpful to receive training to address aggressive behavior – at home and at school.

- Yes
 - No
 - Don't know
-

24 I belong to a parent support group.

- Yes
 - No
 - Don't know
-

25 I am comfortable communicating with school staff about my child.

- Yes
 - No
 - Don't know
-

26 I receive timely information about meetings and other school events.

- Yes
 - No
 - Don't know
-

27 The school staff listens to my concerns, opinions and suggestions.

- Yes
 - No
 - Don't know
-

28 School staff and parents share a common language that promotes clear communication.

- Yes
 - No
 - Don't know
-

29 I feel that the school provides me with information that I need to help my student.

- Yes
 - No
 - Don't know
-

30 I feel that the school lets me know about available services, for my student, from sources outside of the school setting.

- Yes
 - No
 - Don't know
-

31 I feel that the school communicates in a positive manner with my student.

- Yes
 - No
 - Don't know
-

32 Staff provide effective instruction to my student.

- Yes
 - No
 - Don't know
-

33 Staff have a good understanding about my student's disability.

- Yes
 - No
 - Don't know
-

34 I feel that the school staff share responsibility, with me, for the success of my student.

- Yes
 - No
 - Don't know
-

35 Interpreters are readily available, if needed.

- Yes
- No
- Don't know

36 Staff would benefit from training to increase respect and understanding of different cultural groups.

- Yes
- No
- Don't know

37 Do you have adequate knowledge of the educational options (classroom types, placement options, classroom locations) necessary to make good decisions for your child?

- Yes
- No
- Don't know

38 Does the range of abilities in your child's classroom match the needs of your child?

- Yes
- No
- Don't know

Please click Submit to proceed to page 3.

A blue arrow-shaped button pointing to the right with the word "SUBMIT" in white capital letters inside.

Survey Page 2

PPS Special Ed Survey for Parents & Caregivers

39 It is difficult for me to have conversations with school staff about:

(Please check all that apply)

- Discipline issues
- Disagreements about my student's disability
- Resources (equipment, facilities, one-on-one accommodations)
- Staff having greater sensitivity to differences in parent cultures
- Disagreements with school staff about the best course of action for my student (social/emotional and academic)
- Appropriate expectations about my student's progress
- Administration of medications
- How staff interactions, with my student, can encourage them to feel valued and part of the overall school community
- What to do when my student is not progressing

40 Do you communicate, online, with other parents?

41 If you answered "No," please check all that apply:

I do not communicate, online, with other parents because:

- No access to a computer
- No/limited computer skills
- No online account/connection
- Don't know other parents communicating online
- Don't know where to find online communication sites
- Other (please explain on back of this sheet)
- Other, please specify

42 As a parent of a student with disabilities, have you experienced what you feel is discrimination from: (Please check all that apply)

- School staff
- Social service agencies
- General community
- Medical providers

43 What is the greatest barrier you face in helping your student with their school work?

- Directions are unclear
- Limited knowledge of the subject matter
- Not made aware that child has homework
- Child may not accept/request help
- Limited English proficiency
- Not enough time

44 Do you think it would be helpful, for parents of special needs students, to have more information about: (Please check all that apply)

- Rules and regulations
- How to access various agencies (e.g. SSI, DVR, DDD)
- Who to contact if you have a problem related to your student's school program
- What options you have if you disagree with the Individualized Education Program
- (IEP) established for your child

45 Is your special needs student a foster or adopted child?

YES NO

46 Which of the following best describes your racial or ethnic background?

- American Indian / Alaskan Native
- Asian
- Native Hawaiian / Pacific Islander
- Black / African American
- Caucasian (not of Hispanic origin)
- Hispanic/Latino
- Multi-racial
- Other, please specify

47 Which of the following best describes the racial or ethnic background of your child?

- American Indian / Alaskan Native
- Asian
- Native Hawaiian / Pacific Islander
- Black / African American
- Caucasian (not of Hispanic origin)
- Hispanic/Latino
- Multi-racial
- Other, please specify

48 What does the district do well that has a positive impact on you and/or your child?

49 What can the school or school district do that would improve your communications and relationships with school staff?

50 What would you like the school district or your school to do that you feel would improve the opportunities for your child?



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